THE IMPORTANCE OF INNOVATIVE METHODS IMPLEMENTED IN THE EDUCATIONAL SYSTEM FOR THE TRAINING OF YOUNG SPECIALISTS

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Annotatsiya: Mazkur maqolada bugungi kunda dolzarb hisoblangan, barcha mamlakatlar uchun zarur bo‘lgan yosh mutaxassislarni tayyorlash jarayonida ta’limda innovatsion metodlarning ahamiyati haqida so‘z boradi. Mavzu doirasida fikr-mulohazalar va tavsiyalar taqdim etilgan.

Kalit so‘zlar: innovatsiya, innovatsion metodlar, interfaol ta’lim, ommaviy texnologiyalar, yoshlar tarbiyasi, iqtisodiy tarbiya, iqtisodiy dunyoqarash.

Abstract: This article addresses the importance of innovative methods in education for the preparation of young specialists, which remains a vital issue for all nations today. Insights and recommendations related to the topic are presented.

Keywords: innovation, innovative methods, interactive education, mass technologies, youth education, economic education, economic worldview.

Аннотация: В данной статье рассматривается значение инновационных методов в образовании в процессе подготовки молодых специалистов, что является актуальной задачей для всех стран. Приведены мнения и рекомендации по данной теме.

Ключевые слова: инновации, инновационные методы, интерактивное образование, массовые технологии, воспитание молодежи, экономическое образование, экономическое мировоззрение

Introduction

Today, the reforms being implemented in our country in the field of education of the younger generation are gaining global significance. The use of innovative methods in modern education, especially in the training of young specialists, has become a vital necessity. The need for new approaches to organizing an interactive educational process is growing.

It should be noted that the concept of innovation means new developments created in the study of issues of managing the educational process, designing and forecasting its development directions. However, the process of managing and implementing innovations is becoming more complex.

If the quality of education is improved as a result of innovation management, this process can be considered effective. In this case, real opportunities are created for students to regularly update their knowledge in accordance with the rapidly changing needs of society and the labor market.

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Review of literature on the topic: The concept of innovation first appeared in science in the nineteenth century, and initially it meant the introduction of elements of one culture into another. Later, at the beginning of the twentieth century, a new science was formed - innovation, dedicated to the implementation of innovations in society. This science began to study the laws of introducing technical and technological innovations into social production.

According to researchers, innovations are an important element of the development of education. They represent the trends in the emergence, accumulation and transformation of various innovations and initiatives in the field of education. As a result, significant changes occur in the content and quality of education. Initiatives, in turn, are formed in the process of searching for promising forms and means of pedagogical activity, that is, testing methods and techniques in practice. They also become an important part of the natural process of gradual improvement in the field of education.

Initiatives are strengthened in the process of exchanging pedagogical experience and its wide dissemination. Through the social movements of educators, as well as the formation of mass initiatives, a group of initiative and innovative educators is formed, promoting new socio-pedagogical, psychological, projective and socio-cultural ideas. These ideas deeply express the meaning and values of the educational environment.

Innovations are systematic and significant innovations that arise on the basis of various initiatives and innovations and are considered promising for the progressive development of education. They also have a positive impact on the development of the educational environment.

Thus, innovations in the system of continuing education are innovations in the purpose, content, methods and forms of education and upbringing. They also include innovations in the organization of the joint activities of teachers, masters of industrial education and students, as well as changes in the way of thinking.

Research methodology: Innovative processes are understood as activities carried out on the practical application of innovations. This is associated with the involvement of the teacher in the activity of creating, mastering pedagogical innovations and applying them in the practice of teaching and educating students, creating a certain innovative environment in educational institutions. Pedagogical innovative activity consists of the process of disseminating innovations that transfer the education system from one state to another, and innovations create a means for implementing changes.

Pedagogical activity, in turn, reshapes pedagogical practice in the process of changing it. As previously noted, completely new and previously unknown educational ideas or ideas and practices that have gained relevance in the context

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of changes in the socio-cultural sphere of our republic are manifested as innovations. New conditions, in turn, create opportunities for their successful implementation.

Innovations arise as a result of searching for the most effective forms, means, methods and techniques of education and the creation of new ideas. Therefore, innovation is an important element of the evolution of education and expands its cultural environment. Innovative activity involves the introduction of new elements. This process must necessarily reflect ideas, goals, values, subjects and other significant aspects.

Analysis and results: The Development Strategy of New Uzbekistan for 2022–2026 pays special attention to improving the quality of education. In particular, the appeal of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev at the 72nd session of the UN General Assembly, dedicated to the education of the future generation, that "The formation and education of the consciousness of young people on the basis of enlightenment is the most important task"1, is of global importance [1-1]. Also, one of the urgent tasks of today is to form the economic worldview of young people in accordance with the requirements of the times.

The growing demands and needs of the younger generation for economic knowledge make it a vital necessity to provide them with modern economic education and upbringing. The implementation of market reforms being carried out in our country in society, the understanding and implementation of their true essence depend on the formation of economic culture in society and the extent to which economic knowledge has been mastered.

Since the main force that develops the economy is the human factor, the acquisition of economic knowledge and economic education by a person forms his economic culture. The main goal of economic education is to form economic culture. The acquisition of economic knowledge, analytical skills, economic thinking and intuition (for example, a sense of ownership of property) is reflected in the practical activities of a person, and this process depends on certain methods of economic education.

As is known, the market economy that is being formed in our country has its own laws as a system for the sustainable development of people's lifestyles and economies. Studying, mastering such laws and conducting practical activities based on them is a task of great importance. As a result of the formation of the economic consciousness and thinking of young people on the basis of market relations, they will actively participate in the implementation of the development strategy of New Uzbekistan.

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Our President Sh.M. Mirziyoyev emphasizes in his work “Strategy of the New Uzbekistan”: “We need to educate a new generation of reformers, strategically thinking, educated and qualified personnel. That is why we are consistently reforming all levels of education - from kindergarten to higher education” [2-23].

The emergence and development of economic thinking and education in Uzbekistan goes back a long way and has a rich history. In this process, the information of the “Avesta”, the advice of the holy “Quran” and the values of the Hadith have become deeply embedded in the way of life of our people. For centuries, they have served as a solid foundation for the formation of the economic consciousness and thinking of our nation, as well as for our values, traditions and customs passed down from generation to generation. The Avesta, which played an important role in world civilization, calls on people to engage in farming, animal husbandry, and gardening, and emphasizes that polluting the land, water, and air is a grave sin. Also, the Islamic worldview adopted by our ancestors in our country pays special attention to economic knowledge and concepts. The main rules are to conduct trade honestly, not to deceive others, to refrain from usury, not to betray someone else's property, and to be fair in matters of inheritance and dowry. Lying, stealing, and earning money without work are strictly prohibited. Issues such as borrowing and lending, distributing inheritance, showing kindness to orphans, giving importance to charity, and setting taxes fairly are also of great importance. Priority is given to thrift, and waste is strongly condemned. At the same time, family education also played a significant role in the development of economic consciousness and thinking. Special attention is paid to mastering a profession in the family, conducting household chores, working, saving and avoiding waste. Today, the following most popular technologies are used in the organization of the interactive educational process in educational institutions of the republic: interactive methods such as “Case Study” (or “Learning Cases”), “Bliss-Survey”, “Modeling”, “Creative Work”, “Relationship”, “Plan”, “Conversation”, graphic organizers such as “Brainstorming”. Interactive education is implemented through these methods and technologies and serves to increase the efficiency of the educational process.

In modern conditions, innovative methods are widely used in the education system. Among them, interactive methods occupy a special place. Interactive methods, as their name suggests, provide active communication and cooperation between the student and the teacher in the educational process. Traditional educational technology is designed for a certain period of time and is more focused on the teacher. In it, the educational process is based on achieving the educational goal through the use of a set of traditional forms, methods and educational tools.

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The main feature of the traditional approach is that the teacher tells or explains certain information, and the student stores this information in his memory. In this case, knowledge is understood mainly as information stored in memory. Since the educational goal in the traditional teaching method is not clearly stated in accordance with the requirements of the program, the teacher does not have a complete picture of the level and quality of the student's mastery. In this approach, the main task of the student is to receive, memorize and respond to information without processing it. When using innovative technologies, the learning process changes radically. Such an approach allows students to demonstrate their abilities and capabilities during the lesson, acquire the skills of working in a team, and also learn to respect the opinions of others. As a result, the effectiveness of the educational process increases and the quality of education is guaranteed at a high level.

In today's conditions, socio-economic changes in our country must be in line with the aspirations and goals of young people. Only when young people renew their worldview and understand their values and tasks is an important factor in achieving socio-economic goals necessary for the development of the country.

Economic thinking and economic education include the following aspects that are harmoniously interconnected: economic knowledge, that is, knowledge of the basics of economic theory, a specific area of economics depending on the employee's specialization, and the basics of international economic relations. It is also important to develop knowledge, skills and abilities related to business management, increase initiative and entrepreneurial potential, and form a new type of economic thinking aimed at creatively searching for ways to achieve great economic results with minimal costs. The development of social qualities such as thrift, efficiency, and intolerance to wastefulness is one of the important aspects of economic education.

In conclusion, the implementation of state policy on youth, as a result of which the correct formation of their economic consciousness and thinking is leading to positive results. Today, the young generation that is coming of age is experiencing a renewed worldview, a desire for creativity, and an increase in social activity.

Conclusion: Innovations arise as a result of the search for the most effective forms, means, methods and techniques in the educational process, as well as the creation of new ideas. Therefore, innovation is an integral part of the evolution of education and plays an important role in expanding its cultural environment. Innovative activity involves the introduction of new elements into the educational process, which should reflect such important aspects as ideas, goals, values and educational subjects.

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Currently, the need to adapt education to the digital generation through the mass and effective use of innovative educational technologies and didactic models based on modern information and communication technologies is on the agenda in the higher education system. The use of information and communication technologies plays an important role not only in increasing the efficiency of education, but also in increasing the interest of the future generation in acquiring modern knowledge.

Today, the study of information and communication technologies has become one of the leading tasks in the process of raising a harmonious generation. To form a modern qualified specialist, it is necessary to use new approaches in the educational process, as well as instill in the minds of the younger generation the idea of not lagging behind modern knowledge and technologies. This will create the basis for the future generation to grow up as educated and mature individuals who meet the requirements of the digital world.

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