INTEGRATION OF INSTITUTIONS OF HIGHER EDUCATION AND PROFESSIONAL EDUCATION.

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Annotation. Development of integrated cooperation of higher education and professional educational institutions in Uzbekistan was discussed. Cooperation between higher education and professional educational institutions is considered to be a factor leading to the improvement of the quality of education, the production of qualified specialists, and the development of the economy.

Key words: higher education, professional education , integration, integrated cooperation, quality of education, science, social life, qualified specialists, spiritual and intellectual field, professional qualification, innovative education.

Annotatsiya. O'zbekistonda oliy ta'lim va kasb-hunar ta'limi muassasalarining kompleks hamkorligini rivojlantirish masalalari muhokama qilindi. Oliy ta'lim va kasb-hunar ta'limi muassasalari o'rtasidagi hamkorlik ta'lim sifatini oshirish, malakali mutaxassislar tayyorlash va iqtisodiyotni rivojlantirishga olib keladigan omil hisoblanadi.

Kalit so'zlar: oliy ta'lim, kasbiy ta'lim , integratsiya, integratsiyalashgan hamkorlik, ta'lim sifati, fan, ijtimoiy hayot, malakali mutaxassislar, ma'naviy va intellektual soha, kasbiy malaka, innovatsion ta'lim.

Аннотация. Обсуждалось развитие комплексного сотрудничества высших и профессиональных учебных заведений Узбекистана. Сотрудничество между высшими и профессиональными учебными заведениями рассматривается как фактор, ведущий к повышению качества образования, выпуску квалифицированных специалистов и развитию экономики.

Ключевые слова: высшее образование, профессиональное образование, интеграция, комплексное сотрудничество, качество образования, наука, общественная жизнь, квалифицированные специалисты, духовно-интеллектуальная сфера, профессиональная квалификация, инновационное образование.

Uzbekistan, which has planned to use the integrative cooperation of higher education institutions and professional educational institutions in the experience by studying the most advanced foreign experience in education, is also choosing such a rapid development path. Before thinking about the integrative cooperation of higher education and professional educational institutions, let's touch on the essence of the concept of “integration”.

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Integration is a concept in a very broad sense. To date, it is necessary that people have a good understanding of the essence of the integration process. The concept of" integration " has been applied and definitions given in various scientific literature. "Integration "is derived from the Latin word "integration", means to develop in an interconnected way, to unite as a whole, to make it whole. Integration is the process of combining different parts and elements into one whole. Integration processes can be in organized systems-in this case, they raise the level of integrity and organized level of the system.

While the philosophy of Herbert Spencer (1820-1903) understands that the scattered, imperceptible state is compacted by slowing down the internal processes and moves to a perceptible level, disintegration is the opposite, that is, the transition of a densely located object to a scattered state as a result of the acceleration of movement. Spencer uses the word" integration", often synonymous with the concept of aggregation. According to his teaching, the development of the Solar System, planets, organisms, Nations is the result of one–on-one place exchanges of integration and disintegration.

In Yensh's (1883–1940) psychology, integration means that certain features of mental life affect the whole spiritual life.

In Smend's doctrine of the state, integration is understood as the continuous renewal of the state as a result of the interaction of its forms of activity.

Huge reforms are being implemented in all areas of world society. The following research centers in Europe hold a special place[1]: (Coursera and other sources on the issue of integration of European countries) European University Institute, Max Planck Institute, Harvard Law School, European Integration (ECSA-Austria), ARENA (Oslo), Mannheim for European Social Research Centre. As a result of the research carried out, the word itegration is considered one of the terms used in various fields. The word integration is a term based on the Latin word integer - "whole", in many areas of scientific activity (psychology, geopolitics, jurisprudence, history, economics, etc.) in the used and general sense refers to the process of combining several similar objects into a single object. From the scientific point of view, the basis of integration is the integrity of the universe and the interaction, relationships of the parts (elements) that make it up.

Integration (lat, Integeration - restoration, completion) is understood in the sense of synthesizing a whole, making it a logical whole. By integrating educational content, we understand the synthesis of the content of study objects that are inextricably linked, mutually dictate, expand, deepen, that is, by combining logic

[1] http://activelearn.ru/products

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into one whole (holistic). The implementation of an integrative approach in the educational process can be carried out with knowledge of the internal and external relations of a system or an integrated object of an existing form, the laws of its organization and management. In the training of junior specialists, an integrative approach is used to ensure the integrity of specialist knowledge, methods of work and activities and personal travel and qualities.[2]

The above points point out that "integration" is a concept in which rounding serves to connect the whole and the two systems.

The use of high technology and intellectual product requires a high level of education. In this regard, the development and improvement of the Integrative cooperation of higher educational institutions and professional educational institutions and the improvement of the quality of education are among the priorities of our state. The creation of favorable conditions in a higher educational institution for the improvement of the skills of pedagogical workers of Professional educational institutions is one of the important factors in the organization of effective cooperation. The far-sighted policy of the leadership of Uzbekistan on reforming the education system and strengthening its place in the scientific sphere is aimed at the development of higher education and secondary special education system and improving educational efficiency[3]. In our country, large-scale work is being carried out to reform the system of professional education and develop integrative cooperation with higher education institutions. Uzbekistan, which aims to improve the professional education system, is also taking several measures related to this educational system. Consistent work is carried out to reform the educational system in the country by implementing the tasks set before the Professional education system, meeting the needs of the labor market customers and training highly qualified personnel in accordance with its requirements, introducing international standards for assessing the quality of education, creating effective mechanisms for the practical implementation of innovative science achievements.

It is science and education that are recognized as the socio-economic position of the states at a time when developed countries are competing in the field of knowledge and technological ideas, and not in the field of production, in the innovative direction of World Development and the expanding processes of globalization, and the intellectual capital created on their basis is recognized as a strategic factor The high requirements for modern socio-economic conditions and the spiritual and moral, intellectual and professional potential of future specialists set the task of higher education institutions to train quality personnel who can meet

[2]I. N. Zornikov , L. P. Volkova. Problemy i perspectivey mejdunarodnoy integratsii vysshego obrazovaniya.- Voronezh, 2009. S. 13-18

[3]The World Education Forum. The final report. - Dakar, Senegal, 2000, April 26-28..

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international requirements. In the conditions of the intellectual labor market, the role of higher education is growing in harmony with the high level of requirements for its quality. Mark Mallock Brown explained that "education is neither only fundamental in the competition of countries, but also their success"[4].

Among the global trends that are taking place in the system of higher education and Professional education, such as the integration of education, the mobility of students, the rapid variability of educational programs, the issue of ensuring the quality of education is of particular importance. Special emphasis is placed on the fact that the quality of cooperation in education is determined by its real "result", that is, the qualifications of graduates and take their place in the labor market. At the same time, we can admit that one of the pressing issues facing the educational system of modern higher education and professional educational institutions is the quality of education. The integration of higher education and professional educational institutions as effective cooperation in education is widely studied and introduced in developed countries of the world. Although in the years of independence, the attention to the quality of education in professional educational institutions in our country has decreased, but today it is no longer being formed as a system. Today, in our country, together with the activities of higher educational institutions of professional education, technologies of clear, stable and promising procedures of cooperation are being created.

The process of education in higher education and professional educational institutions of the Republic, improving the system of assessment of students' knowledge, organizing the activities of professors and teachers in cooperation, creating a modern system of assessment of their knowledge and pedagogical skills, establishing effective public control over the educational process and cooperation, establishing the active participation of higher education and professional institutions in explaining, particular attention is paid to the issues of ensuring the quality of collaborative education by organizing innovative scientific and practical activities in higher education institutions, introducing a system for managing the quality of education in higher education institutions on the basis of gross quality management principles in the development of a professional education system in order to systematically study, analyze and propose solutions to existing problems. As a result of the research work carried out at the moment, it was found that there are a number of issues to pay attention to: the level of readiness of students for professional activities corresponds to the requirements of today, especially those of the main employers; raising the level of socio-intellectual activity of graduates; finding professional education students their place in the labor market; recognizing such factors as increasing student activity in cooperation, the effective implementation of

[4] The World Education Forum. The final report. - Dakar, Senegal, 2000, April 26-28.

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these factors assumes the effective establishment of integrative cooperation of higher education and professional educational institutions, the study, analysis of advanced foreign experience in ensuring the quality of education in educational institutions and the identification of scientifically based directions of implementation in higher education and professional educational institutions of the Republic.

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