EDUCATIONAL GAME PAIR WORK IN TEACHING FOREIGN LANGUAGES.

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Abstract. This article is about role of the educational games in teaching process. In the article the history of the educational games also illustrated. Writer wrote about some of the effective classroom activities to teach foreign languages in the article.

Key words: foreign languages**,** teaching process, educational games,

Аннотация. Данная статья посвящена роли образовательных игр в процессе обучения. В статье также представлена история образовательных игр. Автор описывает некоторые эффективные методы проведения занятий по изучению иностранных языков.

Ключевые слова: иностранные языки, процесс обучения, образовательные игры.

Annotatsiya. Ushbu maqolada ta’limda qo‘llaniladigan turli xil o‘yinlarning ta’lim jarayonidagi ahamiyati, ularning tarixi haqida ma’lumotlar berilgan. Shuningdek, muallif chet tillarini o‘qitishda bunday o‘yinlarning foydali jihatlariga to‘xtalib o‘tgan.

Kalit so‘zlar: chet tillarini o‘qitish, o‘qitish jarayoni, ta’limiy o‘yinlar.

INTRODUCTION

Games plays essential role in children’s life. Games are integral part of their daily life. Every 8–12-year-old children spend their around 5.5 hours a day on gaming activities. Scientific researchers show that most of the games improve students’ cognitive skills. During the playing games most of the children achieve benefits in their speaking and logically thinking skills. Most of the games based on the creativities assist leaners to learn various subjects also. To remember information, to revise previous knowledge mental games are so helpful.

The origin of the games also very ancient. Most of the antient scientist also wrote about various mental games to help didactic tools. Such games chess, mancala, strategy heavy board game – xiangqi could be used for didactic aids. At that time most of the people used such games for educate their children to improve their thinking strategy to focus on the children’s mental ability. Homer also wrote about benefit of educational games in his books. Most of the kings had special chess tutors to teach future kings how to play chess and they considered that it was so beneficial for government system and war strategies. In the past most of countries had such literal games based on rhymes. The students say a had to recite a poem with the same letter as the last letter of the previous

ISSN 3030-3907

At the present time also, games also used in teaching leaners process to getting better their mental approach. Research from Paper (TM) shows that 48% of the attended in the survey think educational games would be effective in teaching approach. Various games in methodology improve skills of leaners. There are several advantages of utilizing them in language learning lessons. The scientists Rafael Prieto de Lope, F.L. Gutiérrez Vela wrote about pros of the games in their books. They mentioned games:

- reduce reaction time
- improve hand-eye coordination
- increase self-esteem
- improve spatial conception
- encourage interactive learning
- motivate learning through challenges
- stimulate exploratory behavior and the desire to learn
- permit simulators so that users can practice without any real consequences
- improve social skills and basic math
- articulate abstract thinking
- improve cognitive skills

Teaching though games in teaching foreign languages mostly encourage leaners to study hard, or to increase the ability of knowledge in all sphere of various process. There are some activities which can be used in teaching leaners. Using different games during the teaching foreign languages motivate leaners well. Some games can be played using only one list of words, while others work well as review exercises by including all of the vocabulary learned thus far. Most games to improve memory of leaners assist leaners to use them without difficulties.

There are so many games which help teachers during the teaching process. One of them is called Pair Work. In this game teacher wrote some new words on the board and leaners should learn by heart them. The trainees should sit with their pair and they will be one pair group. Task of them is to learn the given words in fast period, which group is ready the group come to board and should say them from memory. If one leaner can say all the words, but one of them fails, the group is considered not to have completed the task. And both of them will not be graded. This game can be used in all sphere of teaching, teachers may use it in the schools or in high education places. It depends on the materials of the teacher. Teacher should choose valid material for the game not too difficult or not too easy. And the material also should be relevant to the topic of the lesson.

ISSN 3030-3907

Advantages of the game is students try to teach each other and try to memorize the words fast. During the activity teacher create warm atmosphere in the class. Teacher can utilize the game during the class time to teach new words and enhance knowledge of the leaners. The game will not take much time and can be used at the beginning of the lesson. To memorize new words of the new topic the game is highly beneficial. During playing game even children who are in different level also can be one team. Advanced and intermediate or upper – intermediate and beginner also can be one team. In this situation mostly the low-level leaner also tries hard to assist his or her team. It creates motivation of early level students.

One of the advantages of the game is the game establishes explaining of new topic. Because when leaners know new words of the topic beforehand it will be easy for teachers while explaining new topic.

Teacher wants to have new topic "Nature" for the 5th form. Teacher writes the word on the board:

Waterfall – sharshara
Cave – g'or
Mountain- tog'
Desert – cho'l
Send – qum
Environment – atrof – muhit
Climate- iqlim
Natural resources – tabiiy resurslar

Teacher gives 2 minutes for learning the words. In 2 minutes, leaners should leaners by heart the words. If there are 16 -18 pupils in the class teacher say that teacher put marks first 3 groups. If one group can not answer it will be chance for other groups.

In conclusion, using Pair work game in the classroom provides good results for leaners in different subjects. Such games assist teachers also for the effective lessons.

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ISSN 3030-3907