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IMPROVING STUDENTS' FUNCTIONAL LITERACY BASED ON A COLLABORATIVE APPROACH IN MOTHER LANGUAGE LESSONS

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Abstract. This article discusses the issues of improving students' functional literacy based on a collaborative approach in mother language lessons, 21st century skills, a collaborative approach, and improving the methodology for organizing mother language lessons and extracurricular activities based on a collaborative approach.

Keywords: collaborative approach, 21st-century skills, critical thinking, teamwork, cooperative learning, facilitator.

Annotatasiya. ushbu maqolada ona tili darslarida kollaborativ yondashuv asosida o'quvchilarning funksional savodxonligini oshirish, XXI asr ko'nikmalari, kollaborativ yondashuv, kollaborativ yondashuv asosida ona tili darslarini hamda sinfdan tashqari ishlarni tashkil etish metodikasini takomillashtirish haqida fikr yuritiladi.

Kalit so'zlar: kollaborativ yondashuv, XXI asr ko'nikmalari, tanqidiy fikrlash, hamkorlikda faoliyat olib borish, hamkorlikdagi ta'lim, fasilitator.

Аннотация. В статье рассматриваются вопросы повышения функциональной грамотности учащихся на уроках родного языка на основе коллаборативного подхода, навыков XXI века, коллаборативного подхода, совершенствования методики организации уроков родного языка и внеклассной деятельности на основе коллаборативного подхода.

Ключевые слова: коллаборативный подход, навыки XXI века, критическое мышление, совместная работа, совместное обучение, фасилитатор.

INTRODUCTION.

In the 21st century, which is recognized as the century of high technologies, our life is changing very rapidly: new requirements, new conditions, new professions. The changes of this century require a person to be flexible, learn, research, and think in a new way. The youth of the 21st century are called the "digital generation" or the "Internet generation". Today, the formation of educated, mobile, active and responsible youth of the 21st century is not only a matter of personal success, but also of social interests, not only of finding one's prestigious, comfortable and useful social place, but also of qualitative development of one's country, which becomes an important task for the state, society, and family. A person of the 21st century is a purposeful, intellectual, competitive and in-demand specialist in his field, who knows how to think deeply, creatively and broadly, a

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person who constantly educates himself, has a physically healthy, spiritually strong character. Its main qualities are critical thinking, social intelligence, creativity, information and digital literacy, media literacy, flexibility, readiness for change, initiative, efficiency, and cultural competencies.

MAIN PART. Today, one of the main qualities is considered to be the ability of the youth of the 21st century to work in a team. That is, to achieve a common goal, it is necessary to cooperate, learn and carry out activities based on a collaborative approach.

A collaborative approach is a teaching method that encourages interaction and cooperation between students. Through this approach, students learn from each other, express their opinions and try to solve problems together. The teacher participates in this process as a facilitator, that is, guides students and monitors their activities. Mother language lessons and extracurricular activities allow students to apply new knowledge in practice, develop social skills and increase their ability to think independently. By working together on projects, students develop a team spirit and learn to solve problems that arise during extracurricular activities after school. They develop creative skills in generating their own thoughts and developing new ideas.

It is necessary to set clear goals for each extracurricular activity. These goals should correspond to the interests and needs of the students. Dividing students into groups with different abilities helps to increase their cooperation. It is important to create equal opportunities in each group. A variety of creative and interesting projects should be planned for extracurricular activities. For example, scientific research, art exhibitions or sports competitions. Students should give constructive feedback on each other's work during the peer evaluation process. This allows them to assess their own knowledge and skills. Analyzing and evaluating the results after each activity helps students learn from their mistakes.

Improving the methodology of organizing mother language lessons and extracurricular activities based on a collaborative approach is important for further expanding students' knowledge, developing their social skills, and increasing their ability to think independently. Teachers should support this approach and ensure students' active participation in the educational process. This will allow us to educate students as successful and independent individuals. The use of a collaborative approach in the educational process expands students' opportunities for interaction, joint discussion, and learning from each other. Working on a collaborative approach plays an important role in achieving these goals. Today's education system has set as its main task the formation of creativity, problem solving, critical thinking, and collaboration skills.

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At the same time, in the modern educational process, great attention is paid to educating students as independent and responsible individuals. In this, the advantages of the collaborative approach are of great importance. The basis of the collaborative approach is that students help each other in the process of acquiring knowledge by working together, exchanging ideas and mastering new knowledge.

Collaboration is any activity in which students work together in pairs or groups, and collaboration involves the process of working together to achieve a common goal, where decisions are made jointly through the exchange of ideas, knowledge, and consensus. The goal of collaboration is to combine knowledge, experience, and resources to solve complex problems and achieve better results.

Collaborative learning is a teaching method in which a group of students work together to solve problems, complete projects, or learn material. Each group member contributes to the overall effort, which allows students to solve problems together more effectively than if they were working individually. The focus is on the interaction between group members, creating conditions for joint information search, knowledge exchange, and experience sharing. Collaborative learning includes formats such as group projects, joint developments, and others. Collaborative learning becomes more widespread over time, and participants also have the opportunity to communicate with each other and the teacher on an ongoing basis. The organization of cooperative learning involves group work in the classroom, which involves students working together to achieve a common educational goal. In cooperative learning, the teacher acts as an equal member of the group. The group is a source of motivation, information, a means of self-help and mutual assistance, and a place of interaction for the collective construction of knowledge.

The collaborative approach is effective in expanding and developing students' knowledge, and its use in the educational process helps to increase students' creative and critical thinking skills, and improves their speaking skills. When students analyze texts together, listen to and understand the opinions of other participants in the process of working on the text, and express their thoughts freely, clearly and fluently, their knowledge expands, they use new words and expressions in their speech during communication, and their speaking skills develop.

In mother language lessons, the teacher, based on his capabilities, tries to interest students in science. New innovative teaching technologies and methods used in the lesson allow the teacher to work in close contact with students. The worldview of senior students usually differs from the views of the teacher. Therefore, the exchange of ideas leads to the emergence of interesting questions.

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In the process of searching for answers to questions, it is necessary to study new materials. This is one of the specific aspects of cooperation.

Working as a team in cooperation, sharing information, helping peers, listening to them and at the same time defending one's point of view are important in native language lessons. In this case, the main task of the teacher is to listen to everyone and give the student the opportunity to understand for himself whether his opinion is right or wrong, even if there is a diversity and sharp difference of opinions, as well as to teach students to think critically, to prove and justify their ideas. In cooperative education, students understand each other better in joint activities than in independent, separate work, oral and written communication also has a positive effect, and through experience they learn to recognize each other's achievements. In cooperative activities, the student must participate freely and voluntarily and be supported by the teacher.

In collaborative learning, the teacher acts as a facilitator, defining the role of each student and coordinating the work of all students. The teacher's task is to assess students collectively and individually, support them, provide individual and group consultations, maintain a friendly atmosphere among students, motivate them, and develop a team spirit. As a result, group members work together to achieve common success, help each other, exchange information and resources, provide and receive feedback, that is, feedback occurs. In addition, students develop the desire to discuss the opinions of others, increase efforts to achieve goals, share their achievements with each other, engage in interpersonal relationships, and increase the effectiveness of group activities.

CONCLUSION. The educational value of cooperative learning is provided by the ideas of cooperative pedagogy, which allows us to understand that in the educational process all subjects are united in common activity through relations of partnership, mutual respect, mutual assistance and collectivism. Cooperation implies taking into account the interests and desires of each person, support, gradual resolution of disagreements, and concessions. This is the most effective form of behavior in conflict management.

Collaborative learning helps to develop the ability to cooperate, resolve conflicts, and interact with teams and partners. Students learn to organize joint activities. At the same time, they develop such personal qualities as respect for different points of view, tolerance, responsibility for the results of teamwork, respect for someone else's point of view, listening to a partner, discussing topics, and reaching agreement in conflict situations and controversial issues.

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